

Unit 9

Exercise 1

Complete the sentences with a suitable modal perfect option.

1. Gloria has won every game she's played today. She _____ (practice) a lot.
2. I don't have anything to wear today. I _____ (do) the laundry last weekend.
3. Mark lost his wallet on the way to work. He _____ (lose) it on the bus.
4. Sarah did very well on her English exam. She _____ (study) a lot.
5. The Smiths _____ (move) anywhere. Why did they choose this neighborhood?
6. It's hot in here today. I _____ (not wear) a heavy sweater today.
7. You _____ (feed) your dog. He has been hungry all day.
8. I told Lucy not to sit on the broken chair. She _____ (fall).
9. I _____ (buy) more bread. I am almost out.
10. He didn't do very well on the test. He _____ (spend) more time studying.
11. Neil's looking very happy. He _____ (get) the raise he wanted.
12. Neil's looking very annoyed. He _____ (get) the raise he wanted.

Exercise 2

For questions 1–8, read the text below and think of the modal verb which best fits each gap. The verbs can be used more than once.

The School Trip

Last Friday, our class went on a school trip to a museum. When we arrived, our teacher realized that one student wasn't there. At first, she thought he (1) _____ have missed the bus because he had not been on time that morning.

About twenty minutes later, the student arrived. He explained that he had got on the wrong bus. He said he (2) _____ have checked the bus number more carefully before getting on. Luckily, he wasn't far away. He (3) _____ have taken a taxi, but he decided to wait for the next bus instead.

When he finally reached the museum, he discovered that he had forgotten his ticket. He (4) _____ have left it at home because he couldn't find it anywhere. Our teacher said he did not have to worry so much because the museum would allow him to enter with the rest of the group.

In the end, everyone enjoyed the visit, but we all agreed that we (6) _____ have planned the journey more carefully. We also realized that we (7) _____ have left home a little earlier to avoid any problems.

Next time, we'll prepare better so that something like this won't happen again. It (8) _____ have been a much more stressful day if the teacher hadn't stayed so calm.

Exercise 3

The people below are all looking for information about crime, justice or gun laws.

For questions 1–5, choose from the texts (A–H). The texts may be chosen more than once.

Which person...

1. wants to learn about a system where members of the public play an important role in a legal decision?
2. is interested in an example of how television can help the police solve crimes?
3. would like to know how taking part in positive activities can make an area safer?
4. wants information that explains why opinions about owning guns are different in different places?
5. needs advice after being involved in a situation where the police may need useful information?

A. Report a Crime If someone steals something from you or you see a crime, you should contact the police as soon as possible. Try to remember important details, such as what happened, where it happened and what the person looked like. Even small details can help the police.	B. Why Do Some People Own Guns? Gun laws are different around the world. In some countries, adults can legally own guns if they follow strict rules. Some people keep guns for hunting, sport or personal protection. In many other countries, however, owning a gun is much more difficult or even illegal.
C. Inside the Courtroom In some countries, ordinary citizens can become members of a jury. During a trial, they listen carefully to all the evidence before deciding whether a person is guilty or not guilty. The judge explains the law, but the jury makes the final decision.	D. Crime Watch Tonight This television program shows real crimes that have not yet been solved. Police officers explain what happened and ask viewers if they recognize the people shown in the videos or photographs. Sometimes, information from the public helps solve the case.
E. Young People Against Crime Many teenagers volunteer in projects that make their neighborhoods safer. They organize sports activities, help younger children after school and work with local police officers. These programs aim to prevent crime before it happens.	F. Prison Life People who are found guilty of serious crimes may be sent to prison. While there, they must follow strict rules. Many prisons also offer education and training to help people find work after they are released.
G. Cybercrime Today, many crimes happen online. Criminals may try to steal personal information or money through fake emails or websites. Experts advise people never to share passwords and to be careful before opening unknown links.	H. Becoming a Police Officer Police officers need good communication skills and must stay calm in difficult situations. Their work includes protecting the public, investigating crimes and helping people in emergencies. Training usually takes several months before officers begin working.

Exercise 4

Write a story in approximately 140 words. Your story should begin with this sentence:
“Last weekend a friend of mine found a bag full of money.”