

Unit 11-Off to School

Task 1: Put an X if the sentence is capitalized incorrectly and a C if it is capitalized correctly.

- 1- ____ The Big Ben of London is a clock.
- 2- ____ I drove east to the city and turned north.
- 3- ____ My family supports the American cancer society.
- 4- ____ Yellowstone National Park is a great Park.
- 5- ____ I work for the New York Times.
- 6- ____ She is a republican and proud of it.
- 7- ____ The Emancipation proclamation was issued in 1862.
- 8- ____ Buddhists have been around for a very long time.
- 9- ____ The Sidney Opera House is a Gorgeous Building.
- 10- ____ The Bronze Age lasted for several thousand years.

Task 2: Circle all the words that need to be capitalized. There are 25.

i have the coolest book called encyclopedia of the world. it shows pictures of africans, asians, animals, and architecture. it explains how the coliseum in greece was built and why the leaning tower of pisa leans. my dad likes reading about the war of the roses and the russian revolution. it also explains about different groups of people, like catholics, protestants, and jews. also included is information about zoos, including the san diego zoo.

Task 3: You are going to read an article about deciding what to study after High School. For questions 1-4, choose the best answer (A, B, C or D) which you think fits best according to the text.

Deciding what to study after High School

Choosing what to study after high school is a very difficult decision for any young adult. There are many reasons why this decision is so difficult:

- 1. The wide variety of career options.** There are hundreds of different career choices and this can be quite overwhelming to confront. Career options vary from accountant, marine biologist, to pharmacist all the way to plumber.

2. The wide variety of schools. With study abroad programs becoming more popular, youths have a huge number of national colleges and universities to choose from and also thousands of international options as well.

3. Unsure of future goals at such a young age. For many youths this major life changing decision is sometimes taken as young as fifteen years old. However, at this age, youths are still maturing and growing, and have many doubts about what they want to do for the rest of their lives because they are still unsure about who they are as a person.

Although there are many reasons which make facing this decision challenging, there are a lot of things that can be done to make the choice easier:

1. Visit a guidance counselor. Many high schools have professional guidance counselors who help guide students in all aspects relating to academic study and future careers.

2. Speak with a professional. To avoid making the wrong choice, speaking with a professional already working in the youth's field of interest is often a useful approach. It helps the student find out important details about what life would be like if they studied for that career, and what type of job they could get.

3. Visit the campus. Once a student has decided what to study and is deciding where to study the course, it is always a good idea to visit the school's campus before committing to studying there for several years. This helps to give the student a good idea of what life will be like while studying within the institution and living in the city where the school is located.

4. Get informed about the job market. It is essential to know which professions are in high demand in the job market before choosing a degree program. Otherwise a student could finish his studies and find out that there are no jobs available in that field.

1- How do students feel when choosing what to study after High School?

- a. It can be an extremely time-consuming decision.
- b. Students might find it difficult but there are just a few options.
- c. It's a trivial decision because you can change it afterwards.
- d. It can be an easy decision if you rely on professionals.

2- What is the main problem for many youths?

- a. They can't trust anyone; it's their own decision.
- b. They don't have enough time to make their decision.

- c. They are not sure of what to choose because they are still immature.
- d. They make a decision with very little information about the career choice.

3- Why is the figure of the guidance counselor so important?

- a. They help students finish High School with a clear idea of what they want to study.
- b. They give professional advice to students to help them choose the correct career.
- c. They provide students with as many options as possible so they choose the best one.
- d. They provide help after the students have chosen their future career.

4- What kind of information can you find if you visit the campus?

- a. Students can get a real feeling of the place where they will be studying.
- b. Students can find out what kind of facilities they will have access to.
- c. Students can visit the different faculties within the campus.
- d. Students will be able to interview teachers and students to get information about the campus.

Task 4: Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1- I couldn't sit the English final exam because I was sick.

TAKE

I didn't feel well so I _____ final exam.

2. I didn't expect to pass my exam.

FAIL

I thought I _____ exam.

3. I need to give my teacher the essay next Monday.

HAND

Monday is the _____ the essay.

4. I was asked to write down my name, address, phone number when I registered.

IN

I had to _____ form when I registered.

5. I am enjoying an online English course, what I don't like is that I am not physically present.

EDUCATION

I don't _____ I am enjoying my online English course.