C1.3
Unit 2

Exercise 1

For questions **1–10**, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Each second sentence begins with an **inversion**, and its first word (*Should*, *Were* or *Had*) is given. **Do not change the word given.** You must use between **three** and **six** words in the gap, including the word given. There are **three** first, **three** second, **two** third and **two mixed** conditionals, and **three** of the answers are **passive**.

> **Example: (0)** My daughter's early death prevented her from becoming a great musician.
> **LIVED**
> **Had <u>my daughter lived longer</u>**, she might have become a great musician.

1. If you have any problems with the booking, just give me a ring.
   RUN
   Should _____ with the booking, just give me a ring.

2. My advice to you is to accept the job offer.
   SHOES
   Were _____, I would accept the job offer.

3. Nobody told me about the party, which is why I didn't go.
   FOUND
   Had _____ the party, I would have gone.

4. Mark crashed the car because he drives so carelessly.
   MORE
   Were _____, he wouldn't have crashed the car.

5. If the organisers cancel the concert, all tickets will be refunded.
   CALLED
   Should _____, all tickets will be refunded.

6. The only thing stopping me from buying that house is the price.
   FOR
   Were _____, I would buy that house.

7. The accident happened because nobody had checked the bridge properly.
   CARRIED
   Had _____ on the bridge, the accident would never have happened.

8. Please let me know in advance if you can't attend the meeting.
   UNABLE
   Should _____ the meeting, please let me know in advance.

9. If the council stopped cars from entering the city centre, pollution would fall dramatically.
   BANNED
   Were _____ the city centre, pollution would fall dramatically.

10. I ignored my parents' advice, and that's why I'm in debt now.
    NOTICE
    Had _____ my parents' advice, I wouldn't be in debt now.

Exercise 2

For questions **1–8**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**. Write your answers **IN CAPITAL LETTERS**.

Example: (0) ADDITION

Forced to Leave Home

In **(0)** **addition** to the half a million people made homeless by last week's magnitude- 9.0 earthquake and tsunami, a further 200,000 Japanese have been ordered to leave their homes.

The gymnasium of Koriyama High School is now home, **(1)** _____ the foreseeable future, to more than 350 evacuees from Okuma, the town **(2)** _____ the crippled Fukushima nuclear plant is located. Harumi Takahashi, who is staying here with several of her children and grandchildren, finds it difficult to form an opinion about the radiation leaking from the plant, **(3)** _____ she has received no information whatsoever. Nor **(4)** _____ she able to see the graphic images of the damaged reactors that are being broadcast to the rest of the country, as there is no television in the shelter.

Another evacuee, Keishu Maeda, used to work at the plant itself. Until last week he was a firm supporter of Japan's atomic energy policy, but the events of the past few days have made him change his **(5)** _____. Others in the shelter, close **(6)** _____ tears, insist that they were always opposed to the construction of reactors in their town. **(7)** _____ they been listened to, they claim, this disaster might never have happened.

The one thing everyone here appears to agree on is that, with the crisis still unfolding, they are unlikely to return home any time **(8)** _____. In the meantime, they will have plenty of time to ponder their plight, sitting and sleeping on the hard wooden floor of a basketball court.

Exercise 3

For questions **1–8**, read the text below. Use the word given in **capitals** at the end of some of the lines to form a word that fits in the gap in the same line. There is an example at the beginning **(0)**. Write your answers **IN CAPITAL LETTERS**.

Example: (0) DEVASTATING

Life after the Evacuation

In the weeks following the **(0)** **devastating** earthquake, attention	**DEVASTATE**
has turned to the people forced from their homes. The **(1)** _____ of	**EVACUATE**
the area around the plant was ordered within hours, and residents	
left with **(2)** _____ nothing but the clothes they were wearing.	**PRACTICE**
They were told they would have to stay away **(3)** _____, and	**DEFINITE**
weeks later, there is still no sign of a return. Conditions in the shelters are far	
from ideal: privacy is almost **(4)** _____, and the	**EXIST**
(5) _____ about what will happen next is causing enormous	**CERTAIN**
(6) _____, especially among the elderly. Officials insist that	**ANXIOUS**
radiation levels outside the exclusion zone pose no **(7)** _____	**SIGNIFY**
risk to health, but many evacuees remain **(8)** _____.	**CONVINCE**