







Unit 5 C1.3 Exercises

**Exercise 1-** For questions 1-6 you have six images representing very commonly used idioms in English.

**Task 1-** Match the picture with the correct definition on the right (A-D).

<p>1</p>  <p>_____</p>	<p>A.</p> <p>A situation or organization that is very weak and that could easily collapse. An unstable situation or plan.</p>
<p>2</p>  <p>_____</p>	<p>B.</p> <p>To be in trouble. Another person is annoyed with you because of something bad you have done.</p>
<p>3</p>  <p>_____</p>	<p>C.</p> <p>Take over responsibility, often only temporarily. To take care of a place while someone who is usually there is gone.</p>
<p>4</p>  <p>_____</p>	<p>D.</p> <p>Indecisive about something or neutral. Someone's neutrality or hesitation to choose between two sides in an argument or a competition, or inability to decide due to lack of courage.</p>
<p>5</p>  <p>_____</p>	<p>E.</p> <p>To be completely correct about something. To do exactly the right thing; to do something in the most effective and efficient way.</p>
<p>6</p>  <p>_____</p>	<p>F.</p> <p>Very heavy or that comes as a great shock. To punish someone very quickly and severely.</p>

**Task 2-** For questions 1-6, write the idiom each picture represents.

1. _____	4. _____
2. _____	5. _____
3. _____	6. _____

**Exercise 2-** For questions 1- 10, use the idioms from the previous exercise to complete the following sentences. You may have to use the same idiom more than once.

1. She criticized members of the committee for \_\_\_\_\_ and failing to make a useful contribution to the debate.
2. I think Mick \_\_\_\_\_ when he said that what's lacking in this company is a feeling of confidence.
3. After working for several months, the partners began to suspect that the company was nothing but a financial \_\_\_\_\_.
4. I'm really in \_\_\_\_\_ with my boss. I was late for an appointment.
5. I'm going next door to visit Mrs. Jones. You should open the store at eight o'clock and \_\_\_\_\_ until I get back at ten.
6. Do that once more and I'll come down on you \_\_\_\_\_!
7. I hate being \_\_\_\_\_ all the time. I don't know why I can't stay out of trouble.
8. You've spotted the flaw, Sally. You really \_\_\_\_\_.
9. Suddenly, the truth hit me \_\_\_\_\_. No one expected the sudden tax increase.
10. No one knows which of the candidates Joan will vote for. She's currently \_\_\_\_\_.

**Exercise 3-** For questions 1-12 add the prefix or suffix which fits best according to what you read.

### The History behind Whipping Boys

Can you believe that young boys were actual\_\_\_\_(1) assigned the job of being whipped? Yes, it is true. From the 1400's to 1700's the English believed that royalty was appointed by God and only the king was allowed to whip his son, the young prince. Since the king was often away from the castle for lengthy periods of time, the prince would often go (2)\_\_\_\_punished for his wrongdoings. A prince could (3)\_\_\_\_obey his mother, play tricks such as (4)\_\_\_\_directing the knights down the wrong path, or even careful\_\_\_\_(5) tying his sister's hair in knots while she slept; all without being punished. The prince could (6)\_\_\_\_behave in a million ways without a single word being said. Due to the lack of correction, princes became extremely (7)\_\_\_\_ruly. Some became fear\_\_\_\_(8). Others were tormentors who made everyone in the castle fear\_\_\_\_(9).

To keep a young prince from (10)\_\_\_\_obeying all the rules, a whipping boy was found. This boy would grow up with the prince. The two boys would usual\_\_\_\_(11) become best friends since the prince was not allowed to have playmates. The idea was that the prince would not want his best friend to receive punish\_\_\_\_(12) for something he had done wrong.

Being a whipping boy wasn't all bad. King Charles I of England made his whipping boy, William Murray, an earl, meaning that he became a member of the aristocracy.

Several stories have been written about whipping boys including *The Whipping Boy* by Sid Fleishman and *The Prince and the Pauper* by Mark Twain.

**Exercise 4-** Write a short (250-300 words) text exploring one of the following ideas.

- Design is accomplished by combining the physical characteristics of size, shape, texture, proportion, scale, mass and color.
- “Form follows function” is a design approach where the form of the building is determined by the function of its spaces and its parts.
- Nature is a model for architectural forms and shapes.
- Symbolism is an important means of visual communication for architecture.
- Sustainable design of the built environment protects the natural environment.
- Social structure, culture and the built environment have a direct influence on one another.
- Climate and the natural environment influence design decisions.
- Architecture satisfies emotional and spiritual needs in addition to physical needs.
- Past, current and future technologies influence design decisions.